



Christ Church (Church of England) Infant School & Nursery

BRITISH VALUES

The Five Key British Values as set out in the Government's 2011 Prevent Strategy are:

- **Democracy**
- **The rule of law**
- **Individual liberty**
- **Mutual respect**
- **Tolerance of those of different faiths and beliefs**

Christ Church (Church of England) Infant School and Nursery uses strategies within the national curriculum and through our Social, Moral, Spiritual & Cultural Policy to actively teach and promote the five key British Values through the examples given below.

“Actively promoting the values means challenging opinions or behaviours in school that are contrary to fundamental British Values” (Ref ‘Promoting fundamental British values as part of SMSC in schools’ – DfE November 2014.

Democracy

Through our whole school curriculum children are taught that their views always count. They learn, through activities such as circle-time to value each other's views, take turns and to talk about their feelings. Through our strong pastoral system the children know who they can speak to if they need help or support. The children are regularly encouraged to work cooperatively in pairs and small groups as well as in whole class situations. We ensure that all children are given opportunities to develop enquiring minds in an atmosphere where questions are valued.

The rule of law

Children are taught to understand, follow and contribute to the making of school and class rules and those of the wider world. They know and understand why rules are necessary. Children are taught to distinguish between right and wrong and to learn to understand their own and others' behaviour and consequences. Pupils are taught that rules are applied consistently to all and that we are all expected to follow rules to help our community flourish.

Positive behaviour strategies such as praise, stickers and certificates reward appropriate values and following of rules. At the end of each half term we have a 'Golden book/Achievement Assembly' which celebrates good work, attitudes and behaviour.

Individual liberty

At Christ Church (Church of England) Infant School & Nursery children are actively encouraged to make choices, knowing that they are in a safe and supporting environment. Through our whole school curriculum regular opportunities are given for the children to develop their self-knowledge, self-esteem and confidence in their own abilities. Through Personal, Social and Health Education children are taught to know, understand and exercise their rights and personal freedoms and are advised how to exercise them safely (eg personal safety, stranger danger, e-safety). A weekly assembly is held to demonstrate outside school personal achievements whether this be sporting, musical and academic or any other successes.

Through managed risks (eg sailing, Forest School) children are able to explore situations within and beyond the school that demand and extend self-knowledge, confidence, independence and collaboration. Children learn to take responsibility for others, for example by being 'playground friends' or buddying arrangements. Children are reminded to think about people less fortunate than themselves through charity appeals, for example our regular fund raising for Romanian Street Children. Supporting a range of local, national and global charities gives children an understanding of responsibility for our world and the importance of fairness, equality, freedom and consequence.

Mutual respect and tolerance of those of different faiths and beliefs

At Christ Church (Church of England) Infant School & Nursery an ethos of inclusivity and a welcoming of diversity is at the heart of what we do. Tolerance is taught by learning to understand the needs and beliefs of others and that they may be different to our own needs and beliefs. Through Personal, Social & Health Education, Religious Education and Social, Moral, Spiritual and Cultural Education we encourage children to respect their own faith, culture and traditions as well as the faiths, cultures and traditions of others. Children are encouraged to share their experiences and celebrations.

As a Church of England (Voluntary Controlled) School our daily worship is broadly Christian with stories from the Bible, stories from other religions and themes such as friendship, tolerance, differences and feelings all explored through stories.

Our equal opportunities policy demands that stereotypes are challenged and that positive reinforcement of gender, race, religion and disability are promoted through our curriculum and resources.

Staff will receive training on the Government's 'Prevent' programme in September 2015.