



If you have any questions/concerns please feel free to speak to a member of the Reception team.

### **Personal & Emotional Development**

Circle Time- Relationships.

Care and concern for the environment and environmental issues.

Caring for living things within the environment.

### **Understanding the World**

Continue to observe the changes of the seasons (Spring).

Know about similarities and differences whilst investigating the school/local environment.

Investigate plants, creatures & life cycles.

Take photographs of environmental features.

Find out about plants & mini-beasts using ICT based resources.

### **Literacy**

Listen to a range of topic based stories.

Use information books to find out information about plants and living things, Use phonic knowledge in reading and writing. Attempt to write for different purposes i.e. labels, story mapping, café menu/orders.

### **Curriculum**

### **Newsletter**

### **RECEPTION**

### **Term - Summer 1**

### **Secret Garden**



### **Communication and Language**

Use role play area to explore and use a wide range of topic based vocabulary.

Percy's Shed, Ugly Bug Café/Garden Centre.

### **Physical Development**

Dance- Life Cycles.

Multi Skills— Move confidently and in a range of ways.

Recognise the importance of keeping safe/ healthy & a healthy diet including growing fruit/vegetables.

### **Mathematics**

To count, read and write accurately numbers up to 10/20. To add and subtract numbers up to 10/20.

Begin to solve mathematical problems including doubles/halves.

Through stories such as Jasper's Beanstalk discuss days of the week.

Measures including capacity when filling flower pots and height of plants.

### **Expressive Arts & Design**

Use imagination in role play.

Paint pictures inspired by the outdoors.

Use a variety of reclaimed materials to create large scale constructions outdoors.

Sing a range of topic based songs.

Explore sounds of instruments.

Listen to environmental sounds.