



If you have any questions/concerns please feel free to speak to a member of the Reception team.

### **Personal & Emotional Development**

Circle Time - Changes.

Caring for living things (pets & animals on visit).

Adjust behaviour to different situations and take changes in their stride .

Getting ready for transition into new classes.

### **Understanding the World**

Continue to observe the changes of the seasons (Summer).

Explore and identify features of a farm.

Identify features of living things (different animals).

Recount own experiences (School Trip).

Record trip to farm using photographs and observe on IWB back at school.

### **Literacy**

Listen to a range of topic based stories. Use information books to find out information about animals. Form simple sentences to recount our visit.

### **Curriculum**

**Domesticated animals,  
Pets and Farm animals**

### **Newsletter**

### **RECEPTION**

### **Term - Summer 2**



### **Communication and Language**

Use role play area to explore and use a wide range of topic based vocabulary.

Role play - Farm/Vets

### **Physical Development**

Games- Athletics - Sports Day.

Multi Skills - Move confidently and in a range of ways.

Know the importance for good health and physical exercise, talk about ways to keep healthy and safe.

### **Mathematics**

To count, read and write accurately numbers up to 20.

To add and subtract numbers up to 10/20.

Begin to solve mathematical problems including doubles/halves/sharing.

Use stories such as The Great Pet Sale to solve problems in everyday contexts i.e. using money.

### **Expressive Arts & Design**

Use imagination in role play.

Paint pictures inspired by the animals.

Singing topic related songs.

Music appreciation, listen to Carnival of the animals. Create own version, matching instruments to animals.

Make 3D animals, masks and puppets based on animals.

Use puppets of animals to create own stories .