

# PUPIL BEHAVIOUR AND DISCIPLINE POLICY

## **MISSION STATEMENT**

*“Working together to build a strong foundation  
through Faith and learning”*

Christ Church (Church of England) Infant School and Nursery aims to provide within a Christian Foundation the highest standards of education and care.

We recognise and celebrate the limitless potential of all our young children and seek to maximise their natural enjoyment of and enthusiasm for learning.

Good behaviour is a pre-requisite for effective teaching and learning and an important outcome of education which society rightly expects.

At Christ Church (Church of England) Infant School and Nursery our policy for social, moral, spiritual and cultural development reinforces the vital role that school has to play in the preparation of children for a fulfilling and productive role in society. This pupil behaviour and discipline policy is a further extension of that aim. It is important that the school’s policy for Race equality & racial harassment be read alongside this one.

From the time of their entry into school or nursery children are encouraged and helped towards high standards and values in all areas of school life. The importance of honesty, trust, fairness, politeness, tolerance and compassion is emphasised through quality interaction between pupils and staff and by example.

We aim to help children develop a clear and acceptable view of what is right and wrong. The Christian foundation of our school, our worship policy plus stories from other faiths all contribute to the overall ethos of the school;

- **All adults and children in school are expected to be treated fairly, consistently, courteously and with respect**
- **We listen to our pupils, colleagues and parents and act quickly when help is needed**
- **We use positive strategies to promote good attitudes and high expectations for behaviour**

Teachers and parents have a shared responsibility to guide and support our children towards becoming independent, self disciplined and responsible adults.

The achievement of high standards involves praise and reward, sound relationships between **all staff** and pupils and stimulating and effective teaching and learning.

Our school policy for Personal and Social Education & Citizenship, including the use of circle time also seeks to support appropriate behaviour, the self management of it and strategies to develop it appropriately.

In some instances it may also involve the application of sanctions and punishments. All members of staff are involved in helping to implement our discipline and behaviour policy.

Appropriate behaviour in the classroom, around the school and in the playground is detailed below. Such behaviour is reinforced regularly by verbal reminders (planned and incidental), praise when due and sections when necessary.

**In the classroom children are expected to;**

- apply themselves diligently to the task in hand
- listen carefully
- behave sensibly and not distract other children
- treat books and equipment with care and respect
- respond politely to adults and children

**Around the school children are expected to;**

- walk, not run
- take care when opening doors
- be polite and helpful

**In the playground children are expected to;**

- Be kind and gentle
- Be helpful
- Be a good friend
- Listen to adults
- Respect our playground
- Have fun and be happy

These rules are displayed in the playground.

**Rewards;**

At Christ Church (Church of England) Infant School and Nursery emphasis is placed on positive discipline strategies, enabling a happy, purposeful environment through praise and encouragement.

- verbal approval and praise
- stars/stickers
- playground class golden time
- Headteacher stickers
- Certificates (given half termly in achievement assembly)
- Golden book ( “ “ “ “ )

**Unacceptable Behaviour;**

We endeavour to make the distinctions between minor offences and more serious incidents of misbehaviour apparent to the children, and to help them learn to accept fair and consistently applied sanctions and punishments.

**Minor incidents (Level 1);**

- teasing, pushing in, interrupting adults, spoiling other pupils' games, telling tales, avoiding work, being noisy, running in school.

**Action**

- class teacher or non teaching staff use minimal interaction and refocus the child on appropriate behaviour

**More Serious Incidents (Level 2);**

- rudeness, biting, kicking, refusal to co-operate with adults, telling lies, swearing, persistently avoiding work.

**Action**

- time out – isolate child from problem area, withdrawal of privileges, e.g. loss of playtimes, Deputy Head Teacher contact.

### **Serious Incidents (Level 3);**

- repeat of level 2 behaviour, bullying, racial abuse, stealing.

#### **Action**

- Head teacher contact, parental contact, behaviour diaries, behaviour targets (IBP)

All incidents are dealt with by the member of staff present at the time. In the case of lunchtime supervisors, incidents of unacceptable behaviour will be reported to the senior lunchtime supervisor. If she feels it is more serious than a level 1 incident, she will pass the incident onto the Deputy Head Teacher. Class teachers should also report incidents of persistent bad behaviour to the Deputy or Head teacher as appropriate. It is the responsibility of the Deputy Head Teacher to keep an up to date behaviour log for the purposes of monitoring whole school behaviour.

### **Anti-Bullying;**

There is an expectation at Christ Church (Church of England) Infant School and Nursery that everyone connected with the school will be tolerant of others, regardless of gender, age, size, race, religion, social background, interests, abilities or disabilities. To this end:

- pupils are taught that any form of bullying is unacceptable
- teachers will thoroughly investigate allegations of bullying
- pupils are encouraged to report concerns, upsets or injuries immediately so that action can be taken
- the Head teacher will be informed as appropriate
- parents will be informed as appropriate
- sanctions will be applied as detailed

### **Physical Restraint**

Any required restraint of a pupil at Christ church Infant School & Nursery will be in line with the adopted 'Grey Book' Restraint Policy and Procedures. All staff have a hard copy of these procedures (redistributed February 2017); they are also available on cloudw.

In most cases children respond positively to the school's disciplinary structure. If however a child is continuing to cause concern, or in the case of a serious incident the Head teacher will contact the parents. Persistent misbehaviour during lunchtime may result in parents being informed that their child is unable to remain on school premises for the lunch hour.

Exclusion procedures may be initiated in the most extreme cases.

Should it be necessary it is possible, with parental permission, to seek support from the Education Psychologist. If a child with specific difficulties, whether they be learning, physical, psychological or behavioural cannot adhere to the behavioural policy, the school will endeavour to create an individual behaviour plan (IBP) that details acceptable and unacceptable behaviour within the broader umbrella of this policy, (see appendix 2).

**Monitoring and Reviewing;**

This policy will be monitored and reviewed by the Senior Management team on a yearly basis.

Please see appendices for further information.

**Reviewed by SLT Spring 2017**